

# Consequences

## An overview of our approach to promoting behaviour for learning.

After the holiday we will be implementing the 'Consequences' system across all of our primary academies. The system builds on the highly successful model that exists in our secondary academies.

Good behaviour for learning includes active listening, appropriate participation, collaboration and ensuring that everyone in the group has the chance to learn. Where children disrupt the learning of others through inappropriate low-level disruption a series of warnings and consequences are used.

### Key Stage 1

At the start of each lesson the class is reminded of what good learning behaviour looks like.

If a child fails to demonstrate good learning behaviour they will be issued with a C1 and asked to choose to correct their behaviour.

If they fail to address their behaviour they will be issued with a C2. If the behaviour persists they will be issued with a C3.

A C3 is the last time that the behaviour will be allowed in the classroom. If the behaviour does continue they will receive a C4.

A C4 is when the child moved to another classroom to carry out their work. This will also result in a break time detention. They must work in silence and not disrupt the learning of this class. If they do, they will be issued with a C5.

A C5 is when the child works for half a day on their own in an area appropriate to the age of the child and the design of the academy. The child will also be issued with a breaktime detention.

Progression to C6 may result in exclusion.

### Key Stage 2

At the start of each lesson the class is reminded of what good learning behaviour looks like.

If a child fails to demonstrate good learning behaviour they will be issued with a C1 and asked to choose to correct their behaviour.

If they fail to address their behaviour they will be issued with a C2. If the behaviour persists they will be issued with a C3.

A C3 is the last time that the behaviour will be allowed in the classroom. If the behaviour does continue they will receive a C4.

A C4 is when the child moved to another classroom to carry out their work. This will also result in a lunchtime detention. They must work in silence and not disrupt the learning of this class. If they do, they will be issued with a C5.

A C5 is when the child works for half a day on their own in an area appropriate to the age of the child and the design of the academy. The child will also be issued with a lunchtime detention.

Progression to C6 may result in exclusion.

Parents will be contacted when C4s and C5s are issued and these will also be reported on the next Praising Stars © report

This system is used to address learning behaviour in the classroom. At this stage it is not used to manage inappropriate behaviour at other times in the school day e.g. breaktimes, lunchtimes.